

Appendix I



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A PREPARATORY DOCUMENT ON OUR PROPOSAL TO REORGANISE

**STREETFIELD MIDDLE SCHOOL,
DUNSTABLE ROAD, CADDINGTON,
BEDFORDSHIRE, LU1 4BB**

FROM 9 - 13 YEARS

TO BECOME

STREETFIELD LYCEUM

4 – 11 YEARS

With the addition of Nursery Provision for

6 months – 4 years

**to provide feedback to the Council's
consultation regarding the closure of the
school.**

PURPOSE OF THIS CONSULTATION DOCUMENT

The purpose of this document is to ask for your views regarding our proposal to close Streetfield Middle School from 9 -13 to re-open as a 4 - 11 years, purpose built Primary School and to include Nursery Provision for 6 months – 4 years on the same site. This will enable us to contribute an alternative, viable proposal in response to the Council's consultation regarding the closure of the school.

As part of this consultation we would also like to propose renaming Streetfield Middle School as 'The Streetfield Lyceum'.

BACKGROUND

Streetfield Middle School provides well for its pupils. 50% of our pupils come from outside our catchment area from Dunstable, its surrounding areas and villages. We also provide a 6 pupil specialist provision for pupils with Autistic Spectrum Disorder.

We believe that, given the complicated way in which the town has changed age ranges generally, our current children and future generations of children and families would benefit from the stability of a primary school on the same site/campus as the likely destination secondary school (Manshead Secondary School).

Our proposal provides a very clear 'learning journey' path for parents, tidies up transfer and transition issues and brings them into line with the primary/secondary model being adopted elsewhere in the town.

Contextual Position

There has been much change in the organisation of schooling in Dunstable, with a significant number of schools now being Academies and a move to a two-tier system of education.

- St. Mary's Catholic Lower School, Hadrian Academy, St. Christopher's Academy and Barnfield Vale Academy were granted permission to become 4-11 primary schools from September 2013. All Saints Academy, a 13-18 upper school was granted permission by the Secretary of State to extend its age range to 11-18 from September 2013.
- Ardley Hill, Lark Rise and St. Augustine's Academies, Kensworth VC and Ashton St. Peter's lower schools were granted permission to become 4-11 primary schools from September 2014.
- Manshead Upper and Queensbury Academy were granted permission to become 11-18 secondary schools from September 2014.

PROPOSAL

The Governing Body is requesting that Central Bedfordshire Council consider its request to change the age range structure of the school to enable it to provide primary schooling for pupils from 4 – 11 years together with nursery and pre-school provision aged 6 months – 4 years.

The proposed process will begin in September 2015. It provides for a three year transition programme for those pupils who joined the school expecting a 'middle school 9-13 experience'. Pupils who enrol in September 2014 (and those who enrolled in 2013, 2012 and 2011) can remain in a middle school environment at Streetfield if that is their wish. From September 2018 Streetfield will have fully converted to a 4-11 primary school with nursery provision for 6 months – 4 years.

It is proposed that there would be the following stages of implementation starting in September 2014:

The figures/numbers used for 2013/2014 all years and 2015 Year 6, 7 and 8, 2016 Years 7 and 8 and 2017 Year 8 – are based on projected numbers provided by CBC .

Projections for Years 7 and 8 from 2016 onwards are subject to change with regard to in- year admissions and exit to secondary schools.

| Year | September 2013 | September 2014 | September 2015 | September 2016 | September 2017 | September 2018 |
|--|---|----------------|----------------|----------------|----------------|----------------|
| Nursery- Pre- School 6 mth – 4 years | | | 30-45 | 30-45 | 30-60 | 30-60 |
| ASD provision | Cadunfield Class - The ASD Provision is for 6 pupils age appropriate to the school. Currently it is for age 9 -13 this would move to 5-11 from 2018. The number is reflected in the PAN for each year group - 4+ -Year 6 – so it does not appear separately because often the cohort is not evenly spread across all year groups. | | | | | |
| Early Years 4+ | | | 60 | 60 | 60 | 60 |
| Year 1 | | | 60 | 60 | 60 | 60 |
| Year 2 | | | 60 | 60 | 60 | 60 |
| Year 3 | | | 60 | 60 | 60 | 60 |
| Year 4 | | | 60 | 60 | 60 | 60 |
| Year 5 | 78 | 22 | 60 | 60 | 60 | 60 |
| Year 6 | 86 | 78 | 22 | 60 | 60 | 60 |
| Year 7 | 85 | 29 | 26 | 22 | | |
| Year 8 | 114 | 85 | 29 | 26 | 22 | |
| TOTAL | 363 | 214 | 437 | 468 | 442 | 420 |

- September 2014 – It is estimated that around half of our current Year 6 pupils will move to secondary school at the end of the school year. (Though CBC data indicates more than half may transfer – the fact remains that the collection of this data did not allow for parents changing their minds or double booking – so it is unclear if CBC numbers are accurate.) The remaining Year 7 children will complete their middle school education in the current setting.
- September 2015 – Open enrolment for Nursery, Early Years and Years 1-6. Current Year 5 children to remain in present setting and move into Year 6. Remaining Year 7 pupils and Year 8 pupils continue their middle school education.
- September 2016 – Remaining Year 7 and 8 pupils continue their middle school education if they so wish. Pupils in Year 6 will transfer to secondary school.
- September 2017 - Remaining Year 8 pupils complete their middle school education and transfer to their chosen secondary provider.
- September 2018 - Streetfield Lyceum has pupils from ages 6 months – 11 years only.

Throughout this transition period 2015 - 2018:

We will continue to take children who have moved to the area from another school or who do not have a school provision through the usual mid phase admissions process providing we do not exceed our admission number.

OBJECTIVES OF PROPOSAL

- To significantly improve the learning journey for pupils from 6 months to 18 years by ensuring the continuity of provision that two-tier systems bring on a single campus.
- To improve the academic performance of all pupils at the end of Key Stage 2 and thus at GCSE (or equivalent) by being wholly responsible and accountable for the learning and teaching of reading, writing, communication and maths in addition to general subjects and social, emotional and behavioural development.
- To significantly improve the ‘personal development’ outcomes for children.
- To provide a unique and innovative learning journey using state of the art, well equipped and fully functioning specialist facilities and teaching for science, sport, food, textiles, design, art, wood, metal, plastics, electronics and computing, that will combine the best of Primary and Middle School models for learning.
- To sustain high standards of education and maintain children’s wellbeing by offering secure transition from primary to secondary providing secure continuity potentially from 6 months to 18 years – on one campus.
- To enable more collaborative and positive partnerships to ensure high quality, localised educational provision.
- To offer all pupils in the Early Years Foundation Stage, Key Stage 1 and Key Stage 2 an exciting and innovative curriculum provision that meets their developmental and academic needs.

- To improve the quality of available parental choice so that a primary and secondary education from nursery to age 18 can be achieved on the same campus and to ease the difficulty of parents transporting children of different ages to and from school.

We believe that this move will also:

- Help to raise standards and improve outcomes by the end of Key Stage 2.
- Ensure that we provide specialist attention and expertise to groups of children who are talented, able and gifted or who have special educational needs, are vulnerable, or are in some way under performing at the time that they most need it – Early Years and Key Stage 1.
- Provide stability, consistency and continuity for children in their primary years, through our ethos, curriculum, teaching and learning organisation.
- Ensure our school is based around Dunstable community's needs.
- Provide equal access for all pupils to the highest quality primary school education regardless of faith, creed or culture.
- Provide specialist teaching primary education for all children.
- Improve transition for children on transfer.

Special Educational Needs

Changing age range will have a positive impact for pupils with special educational needs and disabilities and for vulnerable learners which will build on the current good practice already established in our school. This is because:

- We have the expertise in early intervention, resources and teaching pedagogy to support children who find learning difficult.
- We believe that our professional knowledge of how children learn will enable us to provide effective intervention.
- We will continue to support the provision for pupils with Autistic Spectrum Disorder.
- We will continue to support our 'Learning Centre' (Inclusion Centre) for pupils with social and behavioural difficulties.
- Pupils in the ASD and Learning Centre make good progress as recognised by Ofsted in our last inspection (December 2013).
- Our exceptionally effective and positive transition programme for pupils in Year 8 is easily transferable to Year 6.

SCHOOL CAPACITY

Streetfield Middle School currently has an admissions number of 130 pupils per year group from Year 5 to Year 8, 520 pupils in total. We also provide a 6 pupil specialist provision for pupils with Autistic Spectrum Disorder whose numbers are included in this figure.

We propose to change our PAN to 60 per year group (2 form entry age 4-11) with the addition of places to provide a nursery and pre-school provision. The 4-11 part of the school would have a maximum capacity of 420 pupils in the original main brick built footprint of the school. The reduction of the PAN from 520 to 420 would enable the temporary classrooms, that were introduced in 1997 – 2003 to accommodate a sudden influx of pupils experienced at the time, to be used for the Nursery and Pre-School provision we are proposing.

The school has enough available classrooms, utilities and facilities to cater for the age range proposed. There will be no need for significant capital spending on new buildings.

The proposal would involve the refurbishment of some classrooms, playground and toilets to meet the needs of younger children. We have a rolling programme for refurbishment maintenance and this will take into account furniture, utilities and equipment.

We will be organising imaginative and innovative ways to manage the differing needs regarding lunchtimes, playtime and arrival and departure times.

Any building /refurbishment work required for these changes would be subject to the normal planning permission process, which would include consulting local residents, the Highways Agency and other interested parties.

The cost for refurbishment will be covered by re-designating the rolling programme for general repairs and replacement of furniture and utilities in the budget.

TRANSITION

In implementing this proposal we would continue to look to provide opportunities and continuity for all children in our community and beyond. If pupils stay with us throughout the primary phase we will support the transition at age 11 to the secondary school of their parents' choice. Our aim is to provide the best education possible and to be fully committed to the raising of standards through high quality teaching and learning.

We have analysed our present staffing structure and expertise and we have considered the transitional arrangements accordingly.

EXTENDED SERVICES

The proposal will give the opportunity for joint extended school provision reflecting the needs of the community and the aspirations of school leaders, including:-

- Transition support for pupils, schools and families.
- Shared training for parents and staff.
- A range of after-school activities.
- A commitment to wrap around care with breakfast clubs and after school clubs that fit the needs and aspirations of busy parents.
- Holiday activities.
- Workshops to support adult learning and encourage family learning by developing a Parent Centre that will enable parents to share and learn from each other and to further their own aspirations in the wider world of 'learning for life'.
- Support for vulnerable families and pupils.

ALTERNATIVE OPTIONS

Remain a 9 - 13 Middle School?

Not viable – pupil numbers would be too small to provide an adequate curriculum.

Become 9 - 16? Or 11 - 16?

Not viable - expert research has shown that for a viable curriculum to operate at age 14 - 16 then the staffing structure requires around 900 pupils

Why? There is a viable 11-18 provision 50 metres across the road.

Closing Streetfield as an Educational Institution altogether?

The school is in exceptionally good, robust and usable condition, whole roof refurbishment is currently being completed as is the final round of replacement doors and windows. It should remain as an education institution. Its facilities are not suitable for students over the age of 14.

The Process

The alteration of type of school must follow a prescribed democratic decision making process. The following table outlines the indicative timeline to change Streetfield Middle School.

In addition we will commission an independent enquiry as to general parental preferences regarding our proposal to ensure the viability of our plans. As well as this document, you are very welcome to enquire for further details directly via our dedicated email address: consultation@streetfield.beds.sch.uk

You are invited to provide written responses to the consultation – see attached and our website for details.

You are also invited to meetings as part of this consultation. Please see the attached schedule for consultation.

A consultation meeting will be held on 3rd March 2014 at 7.00 pm with the Governors of the school to discuss the proposal.

| Action | Start Date | Completion date |
|--|---|------------------------------------|
| Consultation starts | Monday 24 th February 2014 | Monday 24 th March 2014 |
| Meeting with staff | Wednesday 26 th February 2014, 4.00 p.m. | |
| Meeting with parents, community and other stakeholders | Wednesday 5 th March 2014 , 7.00 p.m. in the school hall | |
| Governing Body consider outcome of consultation and produce a report for Central Bedfordshire Council | By Friday 4 th April 2014 | |
| Governing Body submit their report to Central Bedfordshire Council regarding the possible viable alternative to the proposed closure of the school | Friday 25 th April 2014 | |
| Meeting of the Central Bedfordshire Council's Executive to consider the outcome of the Council's consultation on the proposed closure of the school and other viable alternatives that have been submitted | 19 th August 2014 | |
| Proposed implementation | with effect from 1st September 2015 | |

STREETFIELD LYCEUM

EXPLORE DISCOVER ENQUIRE APPLY

A new kind primary school for Dunstable

4 -11 years

Nursery and Pre-School 6 months – 4 years

Breakfast and after school clubs and activities

“Putting children and childhood first”





Our Philosophy

Explore Discover Enquire Apply

The way we learn – the way we grow

From the time that we are born we **explore** our world through the way we look, listen, touch, taste and smell.

This is the way we **discover** new things.

Our exploration and discovery prompt us to **enquire** and ask questions.

The answers encourage us to **apply** what we have learned to new situations.

This is the way we learn. This is the way we grow.

Any parent will recognise these characteristics in their own child's growth and development.

Greek Philosopher Aristotle studied at Plato's Academy. He did not accept that we are empty vessels who just need to be filled with facts and knowledge provided by a teacher. So he set up his own school – The Lyceum.

He taught his students to go out and about and methodically investigate and describe the world in a logical, scientific and creative way – to **explore, discover, enquire and apply.**

He believed that there are no limits to what can be studied and, therefore, no limits to what we can learn. So do we. This informs our ethos, aspiration and methodology at Streetfield Lyceum.

Every child a successful learner!

What can parents expect?

An understanding of how your child learns and grows and...

... a wide-ranging, adventurous, creative and cultural educational experience.

No child is an island complete unto himself or herself:

- Your child has talents that demand to be identified and nurtured
- Your child has an eagerness to learn all about the world
- Your child wants to know more
- Your child wants to make friends
- Your child wants to be liked by other children
- Your child wants to feel good about him/herself
- Your child needs attention
- Your child needs order
- Your child needs structure
- Your child needs routine
- Your child is special
- Your child is a 'unique individual'
- Your child is part of society
- Your child is not alone

Streetfield Lyceum will provide your child with:

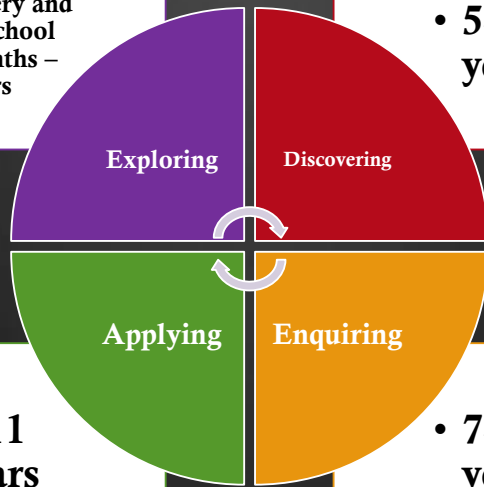
- Opportunities to
 - Succeed
 - Learn from mistakes
 - Achieve
 - Try and try again
- Qualified teachers
- Exciting teaching and facilities
- Quality learning in and outside the classroom
- Nurture and care
- Regular but non-intrusive assessment
- Extra curricular activities
- Cultural experiences

Streetfield Lyceum will enable your child to:

- Learn to the best of their ability
- Learn how to become the kind of person that others want to be with
- Be the best that they can be and thrive

The Streetfield Lyceum Model

• Nursery and Pre School
6 months – 5 years



• 5-7 years

• 9-11 years

• 7-9 years

The 'four stages of learning' that your child experiences.

The 'four stages of learning' that Streetfield Lyceum is modelled upon.

Lyceum Learning

Nature versus Nurture?

Streetfield Lyceum promotes life-long learning for all children and their families.

As any parent with more than one child knows, in nature:

Children do not learn in the same way;

Children do not reach milestones in physical development, social development, talking, reading, writing, numbers in the same way at the same time;

Children grow and develop naturally at different rates.

This is the way of nature.

Streetfield Lyceum is a nurturing school.

Nurture is the key to ensuring that your child becomes a confident and natural learner unafraid of making a mistake and ready to learn from that mistake.

Nurture is the key to ensuring that your child can 'catch-up', 'keep up' and 'get ahead' at those different times when your child will face personal challenges to achieve his/her personal best.

Nurture is the best way to help your child recognise his/her natural strengths and weaknesses and to move forward.

At Streetfield Lyceum Nurture supports Nature.

Your child can and will become a successful learner.

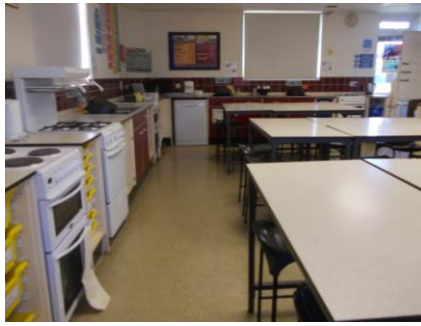
Your child will find that learning is not always easy all of the time.

Streetfield Lyceum's model of learning will help your child to achieve her/his potential by making sure that he /she is offered different styles of teaching and learning that mirror your child's learning needs.

These needs will change as your child grows through nursery to early years and from there to infants and finally towards independent learning in the lower and upper junior setting.

By the time your child reaches Year 6 she/he will be prepared academically, socially and emotionally to become a confident, self-reliant and independent learner equipped for the challenge of secondary school and the teenage years.

Every child will be a successful learner.



Streetfield Lyceum, although a primary, has all of the fully-equipped facilities found in any good secondary school with the specialist teaching to match: Food, Textiles, Art and Technology Workshops, Computer and Music suites, Gym, Science Labs, Hall and Dining Room. Hot meals are cooked and served everyday from the very large school kitchen.

How will Streetfield Lyceum identify and meet your child's needs?

By combining excellent teaching with our sound understanding of the way children grow, develop and learn best in line with the national curriculum.

Exploring
What is this?



Nursery and Early Years

(6months - 4 years)

Through organised and free play:

- Communication and language development
- Physical development
- Personal, social and emotional development
- Literacy development
- Mathematical development
- Understanding the world
- Expressive arts and design

Discovering
Can I do this?



Key Stage 1

Infants

5-7 years

(Years 1 and 2)

- English
- Mathematics
- Science
- Art and design
- Computing
- Design and technology
- Geography
- History
- Music
- Physical education
- Religious education

Enquiring and Applying
Yes, I can and I will!



Key Stage 2

Lower and Upper Juniors

7-11 Years

(Years 3 to 6)

- English
- Mathematics
- Science
- Art and design
- Computing
- Design and technology
- Modern foreign languages
- Geography
- History
- Music
- Physical education
- Religious education

How does Streetfield Lyceum 'join up' your child's educational experience?



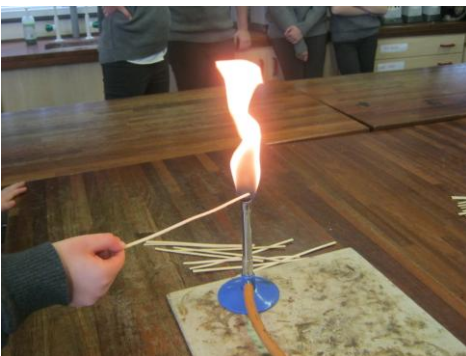
Teaching and Learning – child-centred from the outset

- We start where your child starts and build from there
- We identify any gaps in learning and close them – quickly
- We challenge your child to aim high and higher still
- We expect your child to exceed her/his and your expectations.



“Working Together to Achieve Success”

- With parents
- With the wide variety of local authority services
- With our local community and schools.



Excellent, fully equipped and functioning facilities that enable:

- Your child to explore, discover, enquire and apply new skills and knowledge with specialist teaching
- Your child to prepare for a seamless transition to the secondary schooling that is available on the same campus (Manshead).



A multi-faith creed and culture ethos that:

- Celebrates diversity and all that we have in common
- Identifies and overcomes barriers to learning and well-being
- Promotes an optimistic and positive outlook
- Encourages a love of life-long learning.

STREETFIELD LYCEUM

“Working Together To Achieve Success”

The British field poppy is our emblem. It grows on our site and in surrounding fields.

In Classical Greece it was regarded as a symbol of the promise of resurrection. In some far eastern cultures it is a symbol of peace and wisdom.

In our time it has become associated with remembrance, particularly on the battlefields of Europe.

It is a hardy perennial, thriving especially well following upheaval and change...

Much like Streetfield.

Streetfield Lyceum

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Streetfield Middle School

DUNSTABLE ROAD, CADDINGTON, BEDFORDSHIRE, LU1 4BB

PROPOSAL FOR PRESCRIBED ALTERATIONS
TO CHANGE FROM A
MIDDLE SCHOOL (9 - 13 YEARS)
TO BECOME

STREETFIELD LYCEUM (4 – 11 YEARS)

With the addition of Nursery Provision for
6 months – 4 years

to provide feedback to the Council's consultation
regarding the closure of the school

D. Brown (Chair of Governors)

Signed:Date:

D. Tinch (Acting Headteacher)

Signed:Date:

PROPOSALS FOR PRESCRIBED ALTERATIONS

1 - Name of Proposer

(Local Education Authority or Governing Body)

Governing Body

2 - School Name

Streetfield Middle School

3 - School Address

Dunstable Road

Caddington

Beds

LU1 4BB

4 - Description of proposed prescribed alteration

To change from a 9-13 middle school to a 4-11 primary school with additional provision for Nursery (6 months – 4 years) and a provision for 6 statemented pupils with Autistic Spectrum Disorder age 5 -11 years.

5 - The date on which the proposals are planned to be implemented - If they are to be implemented in stages, a description of what is planned for each stage and the number of stages intended and the dates of each stage

According to LA Data:

- September 2014 – It is estimated that around half of our current Year 6 pupils will move to secondary school at the end of the school year. (Though CBC data indicates more than half may transfer – the fact remains that the collection of this data did not allow for parents changing their minds or double booking – so it is unclear if CBC numbers are accurate.) The remaining Year 7 children will complete their middle school education in the current setting.
- September 2015 – Open enrolment for Nursery, Early Years and Years 1-6. Current Year 5 children to remain in present setting and move into Year 6. Remaining Year 7 pupils and Year 8 pupils continue their middle school education.
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- September 2018 - Streetfield Lyceum has pupils from ages 6 months – 11 years only.

Throughout this transition period 2015 - 2018:

We will continue to take children who have moved to the area from another school or who do not have a school provision through the usual mid phase admissions process, providing we do not exceed our admission number.

6 – Consideration of consultation and representation period - evidence of demand for the proposed alteration, including details of consultation(s) carried out, meetings held and responses received.

The consultation period started on 24th February 2014 and closed on 24th March 2014.

- Streetfield held meetings with staff (6/1/2014), parents (28/1/2014, 5/3/2014) to discuss the proposal and it was adopted by governors (3/2/2014).
- The consultation was advertised in Central Essentials No.192 dated 13th February 2014 together with a link to the school website to access the consultation document.
- The following documents were published on the school's website:-
 - *Letter (24/1/2014) sent to all our current and prospective parents regarding the Consultation and inviting them to a meeting on 28th January 2014 at the school.*
 - *Our "So ..." booklet explaining the background behind the Consultation*
 - *The presentation made at the parents' meeting on 28th January 2014 describing our plan for the future of Streetfield.*
 - *The letter sent to all parents on 31st January 2014 detailing our plans for the future*
 - *Our consultation document*
 - *The link to our on-line questionnaire.*
- Every child in the school was issued with a paper copy of the Consultation Document (14/2/2014) and questionnaire (24/2/2014) to take home.
- Reminders to complete the survey have been sent out to parents via Newsletters and email.
- The proposal and survey were placed on the Schools Learning Platform for parents, governors and staff to access.
- The Consultation Document and survey were advertised on the Dunstable and District NCT website to invite expectant parents and parents of young children to take part so that the school could see if there was a demand for the Nursery, Early Years and future provision as well as current school age education.
- Flyers for the consultation and survey link were distributed through the Dunstable and District NCT Nearly New Sale goodie bags on 1st March 2014 to reach other/expectant parents who were not members of the NCT.
- Staff distributed flyers advertising the consultation and survey to playgroups and to friends and families with young children in the area.
- A half page advert was placed in the Dunstable Gazette on 26th February 2014 regarding the public meeting at the school on 5th March 2014 inviting people to come and find out what our plans were for the future.

Special note about our Consultation and the LA consultation process

Having listened to advice from Officers and learning that the consultation is NOT a referendum nor a vote and that what matters most is what people have to say, we made the following decisions regarding the process for both the LA and our own consultation:

- We would **not** ask pupils to contribute by filling in consultation forms (we are confident that we could get them to say whatever we wanted – but the fact is they are not the decision makers and their view can only be about what they currently experience, or have experienced, and this is about the future).
- We would remain open and transparent with parents – give them all the information and allow for a free contribution. (Whilst we encouraged everyone to take part we did NOT go out and pursue contributions.)
- We split the way our own consultation could be responded to into two methods using the same questionnaire and using an independent survey provider:
 1. The paper copy was issued to each family currently in the school and to all staff
 2. The online version was for members of the public and the local community.

This seemed to be a fairer way of ascertaining genuine views rather than engineering a skewed result.

The statistical details of our survey are under Section 8 – ‘Demand’

The written comments received from parents and the general public are as follows:

| Parent and general public comments on Survey to become Streetfield Lyceum in 2015 |
|--|
| I think it should stay as it is three tier as kids understand from lower school to middle that they are growing and when going up to upper it is for growing into an adult. |
| I would like to know more detail before commenting on my own children but in principle I think this is a good idea. Streetfield has the potential to offer primary school education an outstanding boost with their resources and staff. This should be explored. |
| Our lower school cannot offer science labs, art dept, gym/sport, cookery dept etc that Streetfield could offer as a lower/primary school 4-11 years, R-Y6. We would be looking elsewhere when our youngest reaches Y4 and current lower if Streetfield cannot be an option. We want Streetfield to be a primary, our eldest at Manshead and youngest on same complex. |
| Unfortunately my child won't be at Streetfield in 2015 as he is currently in Year 8. However, as a parent of a current pupil who has made wonderful progress during his time at Streetfield I would still like my views on the future of the school to be heard. The closure of Streetfield would be a massive loss to the children and parents of Dunstable and the surrounding villages. |
| I do not know if I will leave my son in Years 7 & 8. He is happy at the school but I will see how my eldest suits Manshead and how my 10 year old performs at Streetfield. |
| |

My children are leaving the school this year. I would like to thank Streetfield staff for their fantastic teaching. I cannot fault the school at all. I wish you all the very best for future years and hope you are able to take Streetfield as a primary school as you are proposing.

Streetfield is an amazing school. The staff are equally amazing. My child since being in Streetfield, currently in Y6, has made a dramatic amount of progress. He has grown into a lovely young man and that is because of Streetfield. Their new plans will only encourage more children to develop into smart, proud, caring, well-educated young people - there is not a school like it for miles. Our community needs this school.

I only have one child currently in Y5 but I think the new proposal proposed by Streetfield is a fantastic idea which will solve many families' problems having their children on one site. If the proposal had been available earlier, I would have had no hesitation in sending him to the new provision being offered. I think it will be an asset to the town.

Good luck with the battle.

I feel Streetfield would offer a fantastic opportunity as a primary school for my daughter. It has great facilities and an excellent site. Space for a new primary would not be limited unlike some of the local lower schools that have changed to primary. I would be happy to transfer my daughter in 2015 especially as my oldest son will be at Manshead and therefore on the same campus which would be easier for getting both to and from school.

I would prefer that Streetfield go up to Year 8. I am not 100% happy for my child to go to Manshead at Y7 but I do understand that things are changing. I would find the after school facility very useful.

Although my daughter is in Y8 I still support Streetfield as I have a son in Y5.

My child is in Y6 so have decided to make for a secondary school if Streetfield had changed early he may have stayed. Good luck with future plans.

The education and social skills that my child has achieved whilst studying at Streetfield have been valuable and allowed him to deal/cope with all the changes that have been created with the uncertainties of Streetfield. I personally would have preferred for my child to continue with his education at middle school and would recommend Streetfield as a great school.

As a parent of a child with special needs I chose this school even though I live in Houghton Regis. I would be very worried if the LA lose this expertise to the detriment of our children. Streetfield support our family's and child's needs fantastically and I would not want him to go anywhere else.

I would be glad if Streetfield changed into a primary school. It has a lot to offer their students. I would send my three youngest to the school as I would hopefully have my other two daughters attending Manshead along with my eldest who by then will be attending 6th form.

Our child is currently in Y6 due to his SEN issues he would not be able to emotionally deal with a secondary at this stage and will be staying at Streetfield until the end of Y8. We would use breakfast and after schools as well as holiday provision.

| |
|--|
| Streetfield is a great school. |
| |
| If I had children of primary school age I would love for them to attend Streetfield as a primary as I feel that the opportunities that they have to offer would be wonderful. The convenience of all children accessing the same site would be great. |
| |
| I support Streetfield and I would send my 3 children to this school as I believe it has so much to offer its students as well as its parents. |
| |
| Would much rather see the school kept open as a middle school. |
| |
| Streetfield is a wonderful school with an inclusive ethos which has helped my son like school. I think that Streetfield needs to work with the other schools on the site to provide a 2-18 education option (along the lines of CVS). I think the fact that one school is a Catholic school, one a community school and one C of E school will make this complicated. Surely a joined up approach including safeguarding, family worker etc. is what is best for children and their families? |
| |
| As a parent who has recently moved to Dunstable because of the original layout of the three tiered school system I am bitterly disappointed to witness the changes. Mixing 12 year old children with 18 year old (children) does not fill me with confidence in that younger children will be exposed to behaviours of young encourageable adults. If it ain't broke, don't fix it. |
| I believe the governors and SMT are acting in the best interests of the present and future pupils. |
| I am very happy for my child to continue his education at Streetfield as it is. I do not feel need for any changes. It is a well equipped school with some great teachers. |
| If the LA close the school what provisions will they put in place for children that attend the ASD unit? There is very little provision for children with learning disabilities in Bedfordshire as it is. |
| I have one daughter who will be leaving Streetfield this year to go to Manshead School. However if I had more children I would send them to Streetfield. It is an excellent school and my daughter has thrived there. |
| I support Streetfield in becoming a primary school because it has the specialist equipment and facilities to support children in all Key Stages. The staff at the school are dedicated to helping all children whatever their background. All staff encourage children no matter what level of learning by supporting and encouraging. |
| I hope a fantastic school (that Streetfield is) is allowed to survive and thrive. I am unhappy that schools such as Ardley Hill that do not have facilities for Year 5 & 6 children are seen as a suitable solution by the council. I want my child at Streetfield to make use of all the current facilities. New houses, 60 and 80 (proposed) are being built next to the school. New residents will need a school. Streetfield will need to remain an educational establishment. The council can't sell the site for development, when it is situated between two other schools. |
| My daughter is in Y6 so some of the questions don't apply to my situation. She is really happy at Streetfield and wants to stay until Year 8. I have my concerns regarding the numbers for Year 7 in September 2014 and worry about her education, but I am also concerned that she isn't ready to go to a secondary school in September 14 and requires more nurturing to prepare her for the transition in September 2016. |

My child will leave Streetfield in July 2015 as she will be in Year 8 and my second daughter is already in a primary school. However, Streetfield would have been a choice as they have most definitely been a great choice for my eldest daughter who is doing extremely well (level 5/6 in Year 7) and loves going to school. It saddens me that Streetfield have been 'forced' into this situation and hope the LA can see what a valuable part of Dunstable community it really is and fully support it becoming a primary.

I think the way the school is at the moment should be left as it is works well and plenty of other schools around. Interrupts children and most importantly education especially children who have difficulties to change.

We currently have a child in Year 7 at Streetfield and have selected Streetfield as our school of choice for our youngest child to transfer to in September 2014 when he moves into Year 5. We have been thrilled with Streetfield from our eldest son's first day and haven't looked back since. He embraces everything that is on offer to him with such enthusiasm and pride it overwhelms us. He has such pride in his school it is breathtaking and Streetfield's ethos has meant that he has been given the opportunity to grow not just on an academic level but also on a personal one too. If it had been possible to transfer our youngest son to Streetfield any earlier we would have done so in a heartbeat, that is how strongly we support this school. The proposed change in age range from a middle to a primary are extremely exciting and will mean that Dunstable will finally have a primary school that will lead the way in the town! We do not have any younger children to follow our second son, but if we did we would have no hesitation in placing them at this new primary school also. Dunstable currently has lower schools trying to cram in extra classes into schools buildings that are not designed for that purpose, whereas Streetfield already has the facilities ready and waiting with plenty of space both inside and out to accommodate both Key Stage 1 and Key Stage 2 children with very little need for adaptation. Infant and junior pupils who attend this school would benefit from food tech rooms, an art studio, design tech rooms, science labs and exceptional sports facilities that are not available at the majority of the lower/primary schools in Dunstable. With the new housing currently being built on Streetfield's doorstep and the increasing numbers of primary school children needing places we believe Streetfield's new primary school would be perfectly placed and there would most definitely be a demand for places at this school. The vast majority of pupils who attend Streetfield naturally progress through to Manshead and with Manshead now being a secondary school this natural progression would be able to continue with children leaving Streetfield at Year 6 to join Manshead in Year 7. For those parents who have children in nursery, primary and secondary age groups having both schools on one site would be extremely advantageous both to the parents but also to the local traffic network as it would lessen the travelling around our town, by removing journeys to various different schools locations, a 'win win' situation on many levels! We know that Streetfield is the best place for our younger son to be in September and we truly hope that the school gets the opportunity they deserve to continue to provide a fantastic school experience to the children of Dunstable.

If you change my daughter will be moved to your school.

The proposal put forward is fantastic and would be a breath of fresh air for Dunstable a much needed provision. For years I have had to juggle childcare from when my children were young, as babies and starting school, travel times and childcare availability impacted on work commitments, so having a good facility like this on one campus would alleviate so much pressure and problems for parents. I would not hesitate to use this facility and don't think I would look at any others.

7 – Education standards and diversity of provision - the effect that this proposal would have on other schools, academies and educational institutions within the area and also on the local community

Diversity of Provision:

The location of the school serves a diverse community and provides for two quite distinct geographical and socio-economic areas.

The impact will be to provide an extremely rich and vibrant community that will encourage and promote social mobility and raise the aspirations and expectations of all pupils and parents.

It is also on the same campus site as a Roman Catholic primary school and a Church of England secondary school.

As a non-denominational school that provides for every creed and culture, Streetfield will complement not compromise the denominational aspirations and provision of the partner schools and their parents.

Educational Standards

The proposed provision dovetails with Government and Ofsted pronouncements about the joining up of pre-school opportunities with formal schooling at 4+.

The ability to provide high quality and tightly focussed broad learning opportunities for children from 6 months to 11 years has never been more important.

As the current curriculum changes and evolves Streetfield will be at the forefront – as a new provision staff will not have to ‘unlearn’ past practice – instead we will be able to focus intently upon the new teaching, learning and assessment curriculum expectations and aspirations from the outset.

The specialist provision and, specialist teaching, that we will provide will be second to none in the town and surrounding villages.

The school houses purpose built, fully maintained, fully equipped (and independent from general classrooms) facilities such as:

- Art
- Food
- Textiles
- and Design rooms

together with a very large, single purpose

- Gym
- two Science Labs
- two Computer Suites
- Music Room and two individual music practice rooms
- Modern Language specialist rooms.

We also have a fully functioning large, and well equipped school kitchen that can provide hot meals for

up to 500 pupils on a daily basis.

Extensive school grounds that include:

- play spaces for up to 500 children and can be easily adapted for the new proposed age ranges
- sport and play fields that will allow for every type of team, athletic field and track sport available with specialist sport teaching
- the sport premium is accruing to provide for Outside Adventurous Activities suitable for all age ranges 6 months to 11 years in a specially designated area of the school grounds.

8 – Demand

General Comments:

It is not clear what the impact of the new housing at Eleanor Gardens and proposed new housing adjacent to the campus site will have upon pupil numbers but it is unlikely to decrease them.

In the normal evolution of housing estates the ‘fallow’ period of lower pupil numbers that has beset Downside as the estate has grown up, is beginning to ease.

It looks likely that there will be an increase in younger families over the next 5 -10 years but this is notoriously difficult to pin down – it should however be an important consideration given past experiences.

In the meantime the additional choice offered to parents with the increased number of primary schools should encourage us all to raise standards further.

Specific Comments

There are two separate consultations:

1. The LA proposal to close Streetfield Middle School
2. Streetfield’s proposal to restructure as Primary School

How we conducted our consultation is detailed in section 6

The LA consultation documents handed in at the school and the online responses are now with Officers of the LA.

What follows below is our consultation regarding the proposed change from a middle school to a primary school in two sections:

1. The broad interpretations of our findings from the survey.
2. A chart showing the actual data.

1. Broad Interpretations of our findings from our consultation;

There is significant demand and support for:

- An all through 6 months–11 years and 11-19 years provision on the same campus site that includes

Streetfield providing:

- Nursery
- Early Years
- 4-11
- Wrap around care – breakfast
- Wrap around care – after school
- Provision for children during the school holidays

There is little support (5%) for the closure of Streetfield altogether with 95% against.

2. Statistical Evidence from the consultation:

SUMMARY OF QUESTIONNAIRES TO STREETFIELD'S CONSULTATION TO BECOME A LYCEUM

| | Question | Paper | On Line | Total | % of people who answered the question |
|---|--|------------------|-------------------|-------------------|---------------------------------------|
| 1 | Would you send your child to Streetfield if we provide the following from September 2015? | | | | |
| a | Nursery | 42 | 65 | 107 | |
| b | Early Years | 43 | 73 | 116 | |
| c | Infants | 48 | 74 | 122 | |
| d | Junior | 82 | 88 | 170 | |
| e | Kids Club (including breakfast) | 53 | 79 | 132 | |
| f | Kids Club (including tea) | 66 | 81 | 147 | |
| g | Kids Club Provision during School Holidays | 56 | 79 | 135 | |
| | TOTAL Nursery - Junior | 215 | 300 | 515 | |
| 2 | Does the fact Streetfield is a separate school from Manshead Secondary School (but on the same campus) make it more likely that.. | | | | |
| a | Your transport issues will be easier to manage if your children are of both secondary and primary age? | Y - 77 N - 19 | Y - 99 N - 21 | Y - 176 N - 40 | Y - 81% N - 19% |
| b | Your child's transfer and transition from primary to secondary will be easier? | Y - 90 N - 7 | Y - 104 N - 18 | Y - 194 N - 25 | Y - 89% N - 11% |
| c | You will feel more confident that your child's education is less likely to be disrupted by the other changes in the Dunstable area? Yes | Y - 81 N - 11 | Y - 103 N - 18 | Y - 184 N - | Y - 83% N - 17% |

| | | | | | |
|---|---|------------------|-------------------|-------------------|--------------------|
| | | | | 40 | |
| 3 | With all the consultations that are going on at the moment | | | | |
| a | Do you support Streetfield's Plan to become a 4-11 Primary with additional nursery provision and Kids' Clubs from 2015? | Y - 103 N - 3 | Y - 108 N - 15 | Y - 211 N - 18 | Y - 92% N - 8% |
| b | Do you agree with the proposed timetable for change? | Y - 83 N - 4 | Y - 99 N - 20 | Y - 182 N - 24 | Y - 88% N - 12% |
| c | Do you support the LA's proposed plans to close Streetfield altogether from 2016? | Y - 5 N - 96 | Y - 6 N - 118 | Y - 11 N - 214 | Y - 5% N - 95% |
| 4 | Will you send your child to Streetfield in 2015? | | | | |
| | Nursery | 11 | 23 | 34 | |
| | Early Years | 6 | 28 | 34 | |
| | Year 1 | 5 | 14 | 19 | |
| | Year 2 | 9 | 11 | 20 | |
| | Year 3 | 6 | 14 | 20 | |
| | Year 4 | 10 | 7 | 17 | |
| | Year 5 | 21 | 7 | 28 | |
| | Year 6 | 31 | 15 | 46 | |
| | TOTAL | 99 | 119 | 218 | |
| 5 | Where do you live? | | | | |
| | LU1 | 1 | 12 | 13 | |
| | LU4 | 0 | 4 | 4 | |
| | LU5 | 48 | 35 | 83 | |
| | LU6 | 54 | 58 | 112 | |
| | MK45 | 3 | | 3 | |
| | Elsewhere | 1 | 14 | 15 | |
| | Blanks | 2 | | 2 | |
| | Total | 109 | 123 | 232 | |

26/03/2014

9 – School size - details of the number of pupils in school at the date of publication of this proposal, the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration

Current school population (27/3/2014)

| Year | No. Pupils |
|--------------|------------|
| 5 | 76 |
| 6 | 87 |
| 7 | 83 |
| 8 | 111 |
| Total | 357 |

Total school capacity 520.

The proposed process will begin in September 2015. It provides for a three year transition programme for those pupils who joined the school expecting a ‘middle school 9-13 experience’. Pupils who enrol in September 2014 (and those who enrolled in 2013, 2012 and 2011) can remain in a middle school environment at Streetfield if that is their wish. From September 2018 Streetfield will have fully converted to a 4-11 primary school with nursery provision for 6 months – 4 years.

It is proposed that there would be the following stages of implementation starting in September 2014:

The figures/numbers used for 2013/2014 all years and 2015 Year 6, 7 and 8, 2016 Years 7 and 8 and 2017 Year 8 – are based on projected numbers provided by CBC .

Projections for Years 7 and 8 from 2016 onwards are subject to change with regard to casual in-year admissions and exit to secondary schools.

| Year | September 2013 | September 2014 | September 2015 | September 2016 | September 2017 | September 2018 |
|---|--|----------------|----------------|----------------|----------------|----------------|
| Nursery- Pre- School 6 months – 4 years | | | 30-45 | 30-45 | 30-60 | 30-60 |
| ASD provision | Cadunfield Class - The ASD Provision is for 6 pupils age appropriate to the school. Currently it is for age 9 -13 this would move to 5-11 from 2018. The number is reflected in the PAN for each year group - 4+ - Year 6 – so it does not appear separately because often the cohort is not evenly spread across all year groups. | | | | | |

| | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|
| Early Years 4+ | | | 60 | 60 | 60 | 60 |
| Year 1 | | | 60 | 60 | 60 | 60 |
| Year 2 | | | 60 | 60 | 60 | 60 |
| Year 3 | | | 60 | 60 | 60 | 60 |
| Year 4 | | | 60 | 60 | 60 | 60 |
| Year 5 | 78 | 22 | 60 | 60 | 60 | 60 |
| Year 6 | 86 | 78 | 22 | 60 | 60 | 60 |
| Year 7 | 85 | 29 | 26 | 22 | | |
| Year 8 | 114 | 85 | 29 | 26 | 22 | |
| TOTAL | 363 | 214 | 437 | 468 | 442 | 420 |

10 – Proposed admission arrangements (including post-16 provision)

Central Bedfordshire Council, acting as the Local Authority, is the admission authority for all community schools including Streetfield Lyceum.

The following criteria will apply (in the rank order shown) to decide the order in which places will be allocated when there are more requests from parents/carers than the number of places available:

1. All 'looked after' children or children who were previously 'looked after';
2. Children living in the Dunstable and surrounding villages in Central Bedfordshire with siblings at the school;
3. Children living in Dunstable and the surrounding villages;
4. Other children with siblings in the school;
5. Children who live nearest to the school determined by straight line distance from the school site to the child's home address.

11 – National Curriculum

As a maintained school we will be following the revised National Curriculum that comes into force from September 2014 onwards. We will also incorporate any changes to early years and nursery education as suggested by Ofsted and adopted by the DFE.

12 – Equal opportunity issues

Streetfield Lyceum will be an equal opportunities school for all children aged between 6 months and 11 years.

The ethos of the Lyceum will remain unchanged as it works to:

- Eliminate all forms of discrimination that can cause barriers to learning and thus life chances
- Advance equality of opportunity for all pupils and families to ensure secure foundations for current and future learning
- Narrow and close gaps in prior attainment and achievement
- Foster good relations with all who are connected with the school to ensure that every child receives a ‘top class’ and positive educational, academic, social and emotional experience that prepares each and every child for the next stage of their schooling.

13 – Community cohesion

With our planned:

- Nursery 6 months -11 years
- Wrap around care for children before and after school
- ‘School Holiday’ child provision
- Parent Centre and
- Teacher Centre Resource for all Dunstable schools

Together with our work with charity and local community events and our partner schools our contribution and commitment to community cohesion can be in no doubt.

14 – Travel and accessibility

Transport issues would be eased by parents being able to deliver and collect their children on one educational site rather than crossing town, especially during morning rush hour, to visit different sites.

In the event that demand from villages continues then we would negotiate travel arrangements with the LA school transport services in the first instance.

15 – Capital

No new building costs would be incurred.

Some classrooms and toilets would need to be adapted to suit a lower age range and a new play area created for younger children.

The land and premises are each appropriate, fit for purpose and available for immediate use and implementation.

16 – School premises and playing fields

There is exceptional and suitable outdoor space that both enables the pursuit of all sporting activities and all pupils to play outside safely each day.

Though non statutory, there are sufficient facilities for sports pitches, games courts and athletic facilities on both hard and soft groundings.

17 – Changes to special educational need provision – the SEN improvement test

Streetfield currently has a very high proportion of SEN pupils at all stages and in addition:

- Specialist Provision for pupils with ASD.
- It is well regarded in the local community, with Assessment and Monitoring, Social Care, CAMH, for its commitment and effectiveness with children from a wide range of backgrounds.

It also has an enviable inclusion record for pupils with:

- ASD
- Emotional and Behavioural Issues
- Learning Needs including Literacy and Numeracy

One of the consequences of this success is high pupil mobility and unfortunately this has resulted in a disproportionately large number of children not able to reach national standards in reading, writing and maths by the end of Year 6.

Our proposal will enable us to redress this imbalance from a much earlier age.

Through our intended nursery, early years provision and parent centre we will be able to

- accurately identify needs earlier
- work in closer collaboration with parents at a crucial stage of child development and
- use our expertise to narrow and close the gaps for these vulnerable pupils.
- Whilst offering a broad and balanced curriculum that enables each child to thrive.

Furthermore, with our planned provision for ASD pupils aged 5 -11 we will be better able to meet the academic, social, emotional, transfer and transition needs of those ASD pupils in Dunstable which is now subject to primary and secondary transfer points. It is a facility that is sorely needed in the town.